

**WALLINGTON BOARD OF EDUCATION
POLICY
IMPLEMENTATION OF SECTION 504 OF THE REHABILITATION ACT OF 1973**

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of disability in any program or activity of state or local governments that receive federal funds. This relates to most of our school functions. Equal educational opportunity to elementary and secondary school-age students with disabilities is achieved through the provision of a free appropriate public education (FAPE) to each qualified student with a disability in the school system, regardless of the nature or severity of the disability.

1. Students suspected of having a disability that affects their learning are reported to the Administration and "504" officer.
2. The "504" Officer will meet with the Teacher, Administrator, Guidance Counselor (Secondary) and Parent to determine the type of disability and discuss modifications to the student's program to address it.
4. If the disability is believed to be ADD (Attention Deficit Disorder) or ADHD (Attention Deficit Disorder with Hyperactivity) a medical doctor's diagnosis is required. All other types of disabilities require appropriate verification.
5. Modifications to the child's program are distributed to all his/her teachers.
6. The parents are contacted in August regarding the effectiveness of the prior year's program and are invited to meet concerning the the coming year.
7. Revisions to the "504" modifications are made if necessary and the plan is sent to the student's new teachers,
8. The program is monitored throughout the school year.

Adopted: