

**Wallington Public Schools**  
*District Goals for 2011 -2012*

**2011-2012 Performance Goal 1:**

By June of 2012 the percentage of students passing the Language Arts section of the NJDOE State Assessment Test (NJ ASK / HSPA) will meet all adequate yearly progress and safe harbor levels which were significantly increased for 2011 – 2013 as mandated for all subgroups by No Child Left Behind Legislation. These goals will be addressed by a comprehensive basic skills program, intensive staff development, offering supplemental education services, revised curricula, targeted instruction and differentiated instruction.

Language Arts			
	2010-11 District	2011-13 NCLB Benchmark	Difference
Grade 3	65.8%	79.00%	-13.2%
Grade 4	57.8%	79.00%	-21.2%
Grade 5	61.9%	79.00%	-17.1%
Grade 6	65.9%	86.00%	-20.1%
Grade 7	64.7%	86.00%	-21.3%
Grade 8	87.0%	86.00%	+1.0%
Grade 11	88.9%	92.00%	-3.1%

New Jersey State Benchmarks for Adequate Yearly Progress Effective November 2009						
Content Area	Grade Span	Starting Point 2003	2005-2007	2008-2010	2011-2013	2014
Language Arts Literacy	Elementary (Grades 3-5)	68	75	59	79	100
	Middle School (Grades 6-8)	58	66	72	86	100
	High School (Grade 11)	73	79	85	92	100
Mathematics	Elementary (Grades 3-5)	53	62	66	83	100
	Middle School (Grades 6-8)	39	49	61	80	100
	High School (Grade 11)	55	64	74	86	100

**2011-2012 Performance Goal 2:**

By June of 2012, the percentage of students passing the Mathematics section of the NJDOE State Assessment Test (NJ ASK / HSPA) will meet all adequate yearly progress and safe harbor levels which were significantly increased for 2011 – 2013 as mandated for all subgroups by No Child Left Behind Legislation. These goals will be addressed by a comprehensive basic skills program, intensive staff development, offering supplemental education services, revised curricula, targeted instruction and differentiated instruction.

Mathematics			
	2010-11 District	2011-13 NCLB Benchmark	Difference
Grade 3	82.4%	83.00%	-.6%
Grade 4	70.8%	83.00%	-12.2%
Grade 5	84.7%	83.00%	+1.7%
Grade 6	82.0%	80.00%	+2.0%
Grade 7	69.8%	80.00%	-10.2%
Grade 8	84.9%	80.00%	+4.9%
Grade 11	71.7/94.3	86.00%	-14.3%/8.3

New Jersey State Benchmarks for Adequate Yearly Progress Effective November 2009						
Content Area	Grade Span	Starting Point 2003	2005-2007	2008-2010	2011-2013	2014
Language Arts Literacy	Elementary (Grades 3-5)	68	75	59	79	100
	Middle School (Grades 6-8)	58	66	72	86	100
	High School (Grade 11)	73	79	85	92	100
Mathematics	Elementary (Grades 3-5)	53	62	66	83	100
	Middle School (Grades 6-8)	39	49	61	80	100
	High School (Grade 11)	55	64	74	86	100

### **2011-2012 Performance Goal 3:**

Parental involvement promotes a healthy and consistent learning environment by establishing mutual goals between parents and educators and developing activities that bridge home and school. Wallington's third performance objective will be to continue to provide the requisite software and staff training to enhance the parent portal piloted in school year 2010 -2011. These enhancements to the existing parent portal will allow parental access to attendance, grades, assignments and discipline information. By June 2012, our goal is to have 100% of the staff in the district fully trained and actively utilizing a fully implemented parental portal. Performance measures for this goal will be based on usage reports which are available to administrative personnel via the built-in functionality of our Genesis Software solution. The research continues to overwhelmingly support claims that increased parental involvement results in increased student achievements.