



Wallington
Public Schools

THERE IS POWER IN PRIDE

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TABLE OF CONTENTS

<u>ABOUT WALLINGTON HIGH SCHOOL</u>	4
<u>HIGH SCHOOL MISSION</u>	4
<u>ALMA MATER</u>	4
<u>DISTRICT CALENDAR</u>	5
<u>DISTRICT ADMINISTRATION</u>	6
<u>HIGH SCHOOL ADMINISTRATION</u>	6
<u>GUIDANCE</u>	6
<u>SUPERVISORS</u>	6
<u>WALLINGTON BOARD OF EDUCATION</u>	6
<u>TRUSTEES</u>	6
<u>EXPECTATIONS FOR STUDENT BEHAVIOR</u>	7
<u>SCHEDULES</u>	8
<u>GUIDE FOR ADDRESSING CONCERNS</u>	9
<u>MARKING SYSTEM</u>	10
<u>HONOR ROLL</u>	11
<u>HONORS AND AWARDS</u>	11
<u>SENIOR NATIONAL HONOR SOCIETY</u>	11
<u>VALEDICTORIAN</u>	12
<u>SALUTATORIAN</u>	12
<u>JUNIOR NATIONAL HONOR SOCIETY</u>	12
<u>WALLINGTON PUBLIC SCHOOLS UNIFORM DRESS CODE</u>	13
<u>WALLINGTON PUBLIC SCHOOLS UNIFORM DRESS CODE POLICY</u>	14
<u>WALLINGTON PUBLIC SCHOOLS CHEMICAL SUBSTANCE ABUSE PREVENTION AND CONTROL POLICY</u>	17
<u>SEXUAL HARASSMENT POLICY</u>	17
<u>I. THE POLICY</u>	17
<u>II. DEFINITION</u>	17

<u>III. PROCEDURES</u>	18
<u>IV. SANCTIONS</u>	18
<u>V. NOTIFICATION</u>	18
<u>HARASSMENT, INTIMIDATION, AND BULLYING</u>	19
<u>I. POLICY</u>	19
<u>II. DEFINITION</u>	19
<u>STUDENT GRIEVANCE PROCEDURE</u>	20
<u>DEFINITION</u>	20
<u>STUDENT DEPORTMENT</u>	21
<u>SATURDAY DETENTION PROGRAM</u>	24
<u>FIRE DRILL REGULATIONS</u>	25
<u>SEARCH AND SEIZURE</u>	26
<u>SMOKING (Including Vaping)</u>	26
<u>LOST AND FOUND</u>	27
<u>LAVATORIES</u>	27
<u>OTHER CONSIDERATIONS</u>	27
<u>USE OF RADIOS, "IPOD", OR OTHER LISTENING DEVICES</u>	27
<u>TARDY POLICY</u>	28
<u>ATTENDANCE POLICY</u>	29
<u>ATHLETIC ELIGIBILITY</u>	30
<u>DATES OF IMPORTANCE</u>	31
<u>COMPUTER RESOURCE USE</u>	31
<u>WALLINGTON HIGH SCHOOL CODE OF BEHAVIOR FOR ATHLETIC EVENTS</u>	32
<u>OTHER MISCELLANEOUS</u>	32



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Public Schools

ABOUT WALLINGTON HIGH SCHOOL

Wallington Jr/Sr High School contains students in grades 7-12. A large Eastern European population comprised mainly of families of Polish heritage heavily influences the school. A strong academic program is complemented by an array of co-curricular activities available to students at each grade level. Education is the key element to a successful future. Community involvement and support enhance the success of a school. Students deserve a safe and healthy learning environment. Student learning is the highest priority in the school. Schools must cultivate a culture of respect for oneself and others. A well-rounded educational program enhances overall student development.

HIGH SCHOOL MISSION

The mission of Wallington Jr/Sr High School is to utilize the assets of a supportive, safe, and harmonious small school setting in order to foster academic excellence and provide for the social, emotional, intellectual, and physical development of its students. Significantly, the staff is aware of and responsive to the varied developmental needs of students at the junior and senior high school levels. Drawing strength from a tradition of strong community ties and shared values, the school further seeks to guide students into becoming key contributors to the broader community.

ALMA MATER

Hail, Alma Mater, Dear
To us be ever near.
Stay in our memories
Through all the years.
Loyal we'll always be
Throughout eternity,
We'll serve and honor thee,
Wallington High!

DISTRICT CALENDAR

WALLINGTON PUBLIC SCHOOLS

"There is Power in Pride"

THE BOARD OF EDUCATION RESERVES THE RIGHT TO CHANGE THIS CALENDAR WITHOUT NOTICE

District Website - www.wboe.org

2023 - 2024

Elementary School Back to School Night

Sept. 13, 2023 - Jefferson - Pre-K-2 (6:00 - 8:00)
Sept. 19, 2023 - Gavlak - Gr. 3 - 6 (6:00 - 8:00)

Elementary School - Parent Visitations (12:55 p.m.)

Feb. 7 & 8, 2024 - Gavlak & Jefferson (1:45 - 3:15)
Feb. 7 - Jefferson - (6:00 - 8:00)
Feb. 8 - Gavlak - (6:00 - 8:00)

Jr./Sr. High School Back to School Night

Sept. 14, 2023 - (6:00 - 8:00)

Jr./Sr. H.S. - Parent Visitations (12:47 p.m.)

Nov. 30, 2023 (1:45 - 3:15 & 6:00 - 8:00)
March 7, 2024 (1:45 - 3:15 Only)

DISTRICT STAFF DEVELOPMENT DAYS

Nov 7, 2023 & Jan.15, 2024 (Full Day, Staff Only)
Oct. 6, 2023, Nov 15, 2023 &
March 13, 2024 - Single-Session

SCHOOL CLOSING ANNOUNCEMENTS

NEWS 12 NJ - Morning Edition
Fox 5 - WNYW
WNBC - TV
WABC-TV Ch.7

STATE TESTING

TBD

New Teacher Orientation
Wednesday, August 30, 2023


Full Staff Convocation
September 5, 2023

The 180th day is Tuesday, June 18, 2024, barring any closings due to inclement weather or emergencies.

If additional days are required due to emergency closures, the days will be added to the end of the school year in June. Should the number of days required exceed 3 days, the additional make up days will be taken from Spring Recess working backwards from April 12 then April 11, and so on until the days have been made up. Vacations scheduled during recess periods for staff or students are made at the individual's risk

DELAYED SCHOOL OPENING: Administrators, Supervisors & secretaries report at **9:30 a.m.** All teachers report at **9:45 a.m.** All students report to school at **10:00 a.m.** Elementary lunch is **12:25 - 1:10**, Secondary school lunch is **12:23 - 1:03**
Dismissal: Kind. is 2:40 p.m. - Grades 1 - 3 is 2:50 p.m. Grades 4 - 6 is 2:55 p.m. - Grade 7 - 12 is 2:45 P.M.

 School is Closed

 12:55 Dismissal

 Staff Only

SEPT. - 18 DAYS

S	M	T	W	T	F	S
					1	2
3		5				9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

OCT. - 21 DAYS

S	M	T	W	T	F	S
1	2	3	4	5		7
8		10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOV. - 17 DAYS

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8			11
12	13	14	15	16	17	18
19	20	21				25
26	27	28	29	30		

(End of Marking Period 1)
Nov. 13 - 45 days

DEC. - 16 DAYS




S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21		23
24						30
31						

JAN. - 21 DAYS

S	M	T	W	T	F	S
		2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

(End of Marking Period 2)
January 26 - 45 days

FEB. - 16 DAYS

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18						24
25	26	27	28	29		

MARCH - 20 DAYS

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12		14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		30
31						

APRIL - 17 DAYS

S	M	T	W	T	F	S
	1	2	3	4	5	6
7						13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

(End of Marking Period 3)
April 15 - 45 days

MAY - 22 DAYS

S	M	T	W	T	F	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26		28	29	30	31	

JUNE - 12 DAYS

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

(End of Marking Period 4)
June 18, 45 days

Please Note: The Administration reserves the right to make changes to the information contained in this planner to maintain order, safety, and discipline.

DISTRICT ADMINISTRATION

Superintendent of Schools
Business Administrator

Dr. Yvette Lozanski
Mrs. Jody Pietrowitz

HIGH SCHOOL ADMINISTRATION

Principal
Vice Principal
Athletic Director
Technology Coordinator
Director of Curriculum and Testing

Mr. Fred "Mike" Fromfield
Mr. Alessandro Barchi
Mr. Charles Vellis Jr.
Mr. Vito D'Amelio
Ms. Barbara Sondej

GUIDANCE

Supervisor
Counselor
Counselor
Counselor

Mrs. Mary Jane Machtemes
Ms. Natalie Radan
Ms. Jaclynn Schwartzer
Ms. Joanne Tazyk

SUPERVISORS

Athletics
Guidance
K-12 Instructional
Special Education

Mr. Charles Vellis Jr.
Mrs. Mary Jane Machtemes
Mrs. Bonnie Luberto
Mrs. Dina Mohamed

WALLINGTON BOARD OF EDUCATION

President
Vice President

Ms. Nancy Ann Maciag
Mr. Thomas Brynczka

TRUSTEES

Mr. Bobby Ristovski
Mr. Joseph C. Smith
Mr. John D. Sobczyk
Mr. Michael Labriola

Mrs. Tracey Kasteen
Mrs. Theodora Calabrese
Mr. Tim Hlavenka

EXPECTATIONS FOR STUDENT BEHAVIOR

Students, parents, school administrators, and boards of education all agree that positive student commitment and behavior are essential to effective learning. At the same time, appropriate student deportment is essential to an effective school. It is important to help students realize that their own attitudes and actions are directly related to their school experiences and that of their classmates. With the support and assistance of school personnel and parents, all students have the capacity to demonstrate behaviors that contribute to the effectiveness of schools and the worth of their learning experiences. Commensurate with their maturational levels and individual abilities, all students can behave in ways that enhance the social relationships of the school and facilitate learning. Therefore, the students, parents, teachers, administrators, and the Board of Education of Wallington, expect all students to fulfill the behavioral expectations of the school community, and to:

- Prepare themselves mentally and physically for the process of learning.
- Demonstrate respect for people and property.
- Take responsibility for their own behavior and learning.
- Use time and other resources responsibly.
- Share responsibility when working as a member of a group.
- Meet the unique requirements of each class.
- Monitor their own progress toward objectives.
- Communicate with parents and school personnel about school-related matters.

“Discipline yourself, and others won't need to.”

--John Wooden

SCHEDULES

DAILY SCHEDULE:

	Times
Teacher Arrival	8:05
Student Arrival	8:10
HR/Announcement	8:22 – 8:36
Period 1	8:39 - 9:21
Period 2	9:24 - 10:06
Period 3	10:09 - 10:51
Period 4	10:54 - 11:36
Period 5	11:39 - 12:21
Period 6	12:29 – 1:11
Period 7	1:15 - 1:57
Period 8	2:00 - 2:42

12:47 DISMISSAL – (Single Session Days):

Homeroom	8:22 – 8:36
Period 1	8:38 – 9:11
Period 2	9:14 – 9:47
Period 3	9:50 – 10:23
Period 4	10:26 – 10:59
Period 5/6	11:02 – 11:35
Period 7	11:38 – 12:11
Period 8	12:14 – 12:47
Staff Dismissal	1:00
Staff Lunch	1:00 – 1:45 (If full day for staff)

DELAYED SCHOOL OPENING POLICY:

Period 1	10:00-10:35
Period 2	10:37-11:11
Period 3	11:13-11:47
Period 4	11:49-12:23
Lunch	12:23-1:03
Period 5/6	1:03-1:37
Period 7	1:39 – 2:13
Period 8	2:15 – 2:50
Student Dismissal	2:50

GUIDE FOR ADDRESSING CONCERNS



Guide For Addressing Concerns

Please follow this guide when addressing a concern. Begin with **STEP 1** and progress through the steps as warranted.



ACADEMIC CONCERNS



STEP 1: Contact or make an appointment to speak with the **TEACHER** directly involved
STEP 2: Contact or make an appointment to speak with the **GUIDANCE COUNSELOR**
STEP 3: Contact or make an appointment to speak with the **PRINCIPAL**



ATTENDANCE CONCERNS



STEP 1: To report an absence, sign a student in or out or an other attendance concerns, contact the **BUILDING SECRETERIES (ATTENDANCE OFFICE for WHS)**
STEP 2: Contact or make an appointment with the **PRINCIPAL**



BEHAVIORAL CONCERNS



STEP 1: Contact or make an appointment to speak with the **TEACHER** involved
STEP 2: Contact or make an appointment to speak with the **GUIDANCE COUNSELOR (VICE PRINCIPAL for WHS)**
STEP 3: Contact or make an appointment to speak with the **PRINCIPAL**



SPECIAL EDUCATION CONCERNS



STEP 1: Contact or make an appointment with the **GUIDANCE COUNSELOR**
STEP 2: Contact or make an appointment with the **PRINCIPAL**



HEALTH CONCERNS



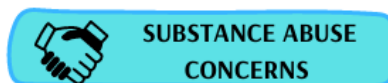
STEP 1: Contact or make an appointment with the **SCHOOL NURSE**
STEP 2: Contact or make an appointment with the **PRINCIPAL**



STUDENT ACTIVITY RELATED CONCERNS



STEP 1: Contact or make an appointment with the **TEACHER/COACH** in charge of the activity
STEP 2:* Contact or make contact with the **ATHLETIC DIRECTOR (*High School)**
STEP 3: Contact or make an appointment with the **PRINCIPAL**



SUBSTANCE ABUSE CONCERNS



STEP 1: Contact or make an appointment with the **STUDENT ASSISTANCE COUNSELOR (SAC)**
STEP 2: Contact or make an appointment with the **SCHOOL NURSE**
STEP 3: Contact or make an appointment with the **PRINCIPAL**



TECHNOLOGY CONCERNS



STEP 1: For general information about student access to school devices, please contact the **SECRETARIES**
STEP 2: For disciplinary issues related to technology, contact or make an appointment with the **VICE PRINCIPAL (HS)** or **PRINCIPAL**

**If there is an issue that does not fit into the above categories, please call the building secretaries and they will direct you to the proper staff.*

MARKING SYSTEM

1. All grades above 65 will be reported as the exact numerical average.

2. All grades 65 and below will be reported in intervals of five.

The following is an interpretation of marks assigned to subjects:

- 90 - 100 - Outstanding Achievement
- 80 - 89 - High Achievement
- 70 - 79 -- Within Course Content Requirement
- Below 70 -- Not Passing

3. Citizenship - Grades below 80 are failing.

A student who at any time during the school year has a failing average in citizenship will not be permitted to:

- a. attend school dances
- b. maintain student council membership (alternates will act as replacements)
- c. participate in class trips (unless educational in scope)
- d. hold the position of class officer
- e. attend the school's prom
- f. attend senior class night
- g. hold membership in the NHS (pending the committee's probationary decision)
- h. participate as football queen or attendant (as decided by the prior year's grade)
- i. high school athletic participation - students with a failing average after the first 2 marking periods will be denied participation in the upcoming spring sports season. Students with a failing average for the year will be denied participation in the following year's fall & winter seasons.

This exemption will be maintained until a passing average is achieved. At that time all revoked privileges will be reinstated. If necessary, the administration will evaluate special circumstances and decide upon the appropriate action.

Participation in our athletic program requires students to be good citizens and achieve a satisfactory citizenship grade. Students who maintain a passing grade of 80 or above in citizenship will be permitted to participate on our athletic teams.

Note: NJSIAA academic component still applies.

- 1) Students with a failing average (below 80) in citizenship after the first 2 marking periods will be denied participation in the upcoming Spring Sports Program.

Note: At the conclusion of the 3rd marking period, should the citizenship grade result in a passing average (80 or above) for the 3rd marking period, the student will be permitted to begin participation in the Spring Program.

HONOR ROLL

Superior Achievement

1. Mark of 95 or better in all academic subjects
2. Passing marks in remaining subjects as well as citizenship.

First Honor

1. Mark of 90 in all academic subjects (minimum of four)
2. Passing marks in remaining subjects as well as citizenship.

Second Honors:

1. Mark of 85 or above in all academic subjects (minimum of four)
2. Passing marks in remaining subjects as well as citizenship.

HONORS AND AWARDS

[Wallington Guidance Website](#)

SENIOR NATIONAL HONOR SOCIETY

Students who in the middle of their junior year maintained an established minimum academic average are eligible for National Honor Society consideration. In addition to the academic requirements, a student must excel in service, leadership, and character. All qualities are given equal weight. Candidates must have been in the school for a minimum of one semester. All staff members contribute to the selection process. The final selection is made by the Honors Committee after students have applied for membership.

Members should fully understand they are liable for probation and dismissal if they do not maintain the standards that were the basis for their selection. Dismissal is not automatic. All dismissal decisions will be made by the Honors Committee.

VALEDICTORIAN

The senior who ranks highest in scholarship as determined by cumulative academic average is awarded a gold medallion by the Board of Education.

SALUTATORIAN

The senior who ranks second highest in scholarship as determined by cumulative academic average is awarded a silver medallion by the Board of Education.

Our policy will be that one valedictorian/salutatorian will be selected unless the difference in the two top cumulative averages is one-tenth (.1) of a point or less after the third marking period of the senior year.

JUNIOR NATIONAL HONOR SOCIETY

One of the highest honors a student can attain in his or her junior high school career is to be inducted into the National Junior Honor Society. Induction results in a culmination of hard work in four areas: character, leadership, service, and scholarship.

After students have been inducted into the National Junior Honor Society, they must maintain their standing. In other words, they are required to maintain a 90 average or better, high character, service to school and/or community, and leadership. At Wallington High School, our NJHS inductees are expected to participate in our Peer Tutoring Program when asked. It is one of the requirements for maintaining their NJHS status in our Acadarchs Chapter of NJHS.

WALLINGTON HIGH SCHOOL DRESS CODE

We, at Wallington High School, believe that acceptable standards of dress should be exemplified by good taste, reasonableness, and decency. Our decisions regarding dress are based on health and safety considerations besides preventing disruptions due to dress.

Dress Code

The following will not be permitted:

- Hooded Sweatshirts
- Hats, Headbands, or Bandanas of any type (boys and girls)
- Bare midriffs or tops that are offensive, revealing or immodest
- Bare feet
- Crocs or Crocs style footwear is not permitted.
- Beach-style flip-flop sandals or slides
- “Ugg” slippers
- Undershirts or tank tops which leave the underarms exposed (boys)
- Wristbands or belts containing metal studs
- T-shirts with obscene or off-color designs or sayings.
- Pajama-style pants

In addition to the items that are not permitted, it should be noted that:

- Jackets may not be worn in school.
- Skirts and shorts may be worn provided they are not excessively short or tight.
- Small chains attached to a wallet or keys will be permitted, but chains with no practical purpose may not be worn.
- Appropriate shorts will be permitted from September 1 to October 15 and from May 1 until the end of the year.

****The Administration reserves the right to prohibit any inappropriate style of dress not specifically mentioned above.**

WALLINGTON PUBLIC SCHOOLS UNIFORM DRESS CODE POLICY

1. The Board of Education believes school dress can influence pupil behavior and a school uniform policy will enhance a school's learning environment. In accordance with N.J.S.A 18A:11-7 and N.J.S.A. 18:A11-8, the Board adopts a uniform dress code provision of its Dress Code Policy to require all pupils to a uniform mode of dress.
2. The approved attire to be worn in each school shall be selected by a representative committee of staff and parent(s)/legal guardian(s) of the pupils attending the school. The approved attire to be worn shall be presented to the Board by the Principal for Board approval.
3. A description of the approved attire for each school shall be maintained in the Principal's office at each school.
4. The approved attire to be worn to school may be purchased by the parent(s)/Legal guardian(s) directly from the vendors who have been determined to provide the approved uniform clothing, or from other vendors of the parent(s)/Legal Guardian(s) choosing. The approved attire shall be allowable with or without the school logo.
5. The Board believes the cost of outfitting students in uniform dress will result in less expense over time for each family. However, each school, working with the school's parent organization (when allowable), may develop fundraising opportunities, community donation programs, and corporate sponsorships to defray the cost of school uniforms for economically disadvantaged pupils. Additionally, the Board reserves the right to fund any programs in an effort to defray these costs, should they so choose.
6. This uniform dress code addendum to the dress code does not prohibit pupils who participate in nationally recognized youth organizations (Girl Scouts, Boy Scouts, etc.) that are approved and/or recognized by the Board, from wearing organization uniforms to school on days the organization has a scheduled meeting or for a scheduled and specific purpose for wearing such organization uniform approved in advance by the Principal.
7. Principals may permit students to participate in dress-down days with advance notice.
8. A parent(s)/legal guardian(s) may request an exemption for their child wearing the approved apparel by completing the application for Uniform Dress Code Policy Exemption stating a bona fide religious or philosophical objection to wearing the approved apparel.
 - a) The Application requires the applicant to indicate the objection with specificity and to provide the alternative dress the pupil will wear to school to be in compliance with the bona fide objection.
 - b) The Principal will designate a committee of school staff members to consider all exemption requests and the committee will grant exemptions upon a finding that the objection is based on deeply held religious or philosophical beliefs.
9. A pupil who does not wear approved apparel without permission and/or an exemption shall be subject to the following:

INCIDENTS

1. The school will contact the parent(s)/legal guardian(s)-The student will receive a written warning that will be sent home to the parent(s)/guardian(s).
The student will have the opportunity to change clothes, if possible.
2. The school will contact the parent(s)/guardian(s)-The student will receive a second written warning that will be sent home to the parent(s)/guardian(s).
The student will have the opportunity to change clothes, if possible.
The student will serve **1 AFTER-SCHOOL DETENTION (2:42 PM - 3:20 PM).**
3. The school will contact the parent(s)/legal guardian(s)- The student will receive a third written warning that will be sent home to the parent(s)/guardian(s).
The student will have the opportunity to change clothes, if possible.
The student will serve **2 AFTER SCHOOL DETENTIONS (2:42 PM - 3:20 PM).**
4. The school will contact the parent(s)/legal guardian(s)-The student will receive a fourth written warning that will be sent home to parent(s)/guardian(s), and a parent phone conference will be required.
The student will have the opportunity to change clothes, if possible.
The student will serve **3 MORNING DETENTIONS (7:20 AM - 8:05 AM).**
5. The school will contact the parent(s)/legal guardian(s)-The student will receive a fifth written warning that will be sent home to parent(s)/guardian(s), and a parent meeting will be required.
The student will have the opportunity to change clothes, if possible.
The student will receive a **10-POINT CITIZENSHIP DEDUCTION.**
The student will serve **1 WEEK OF LUNCH DETENTION (PERIOD 5/6).**
6. The school will contact the parent(s)/legal guardian(s)-The student will receive a sixth written warning that will be sent home to the parent(s)/guardian(s).
The student will have the opportunity to change clothes, if possible.
The student will receive an additional **15 POINT CITIZENSHIP DEDUCTION.**
The student will serve **1 SATURDAY DETENTION (8:00 AM - 12:00 PM).**
7. The school will contact the parent(s)/legal guardian(s)-The student will receive a seventh written warning that will be sent home to the parent(s)/guardian(s).
The student will have the opportunity to change clothes, if possible.
The student will receive an additional **20 POINT CITIZENSHIP DEDUCTION.**
The student will serve a more severe consequence up to a **SUSPENSION.**

IF YOU SKIP ANY ASSIGNED DETENTIONS, THE STUDENT WILL BECOME INELIGIBLE TO PARTICIPATE IN OR ATTEND ANY AFTER-SCHOOL ACTIVITIES THAT DAY.

For further violations of the policy, the principal will have the discretion to impose disciplinary measures that are deemed appropriate inclusive of curtailing extra-curricular involvement or other privileges.

A pupil will not be penalized academically or otherwise discriminated against nor denied admittance to school if the pupil is granted permission to be excused from the school uniform requirement by the Principal, or designee, or is granted an exemption.

The Board of Education will evaluate the effectiveness of this Policy on an annual basis before the end of each school year. The Principal of each building will compile a report to the Superintendent to be presented to the Board.

The Building Principal of each school will distribute a copy of this Policy:

- A. To all parent(s)/legal guardian(s) of all pupils in the school;
- B. To parent(s)/legal guardian(s) of all pupils entering the school from another school in the district; and/or
- C. To parent(s)/legal guardian(s) of all pupils entering the school during the school year from another school district.

OFFICIAL SCHOOL WEAR - ALL SCHOOL

Long or Short sleeve polo style shirt with a collar (with or without logo). Acceptable colors shall be royal blue, white, or grey. For clothing with a logo, the Wallington Public School logo will be printed on the left side.

A grey, royal blue, or white cardigan or fleece (without a hood) may be worn in addition to a polo shirt. A long sleeve shirt (WITHOUT writing on the sleeve) may be worn under the polo shirt. Hooded Sweatshirts are not permitted in class including physical education (hoodies).

Bottoms can be any shade of khaki, black, or non-denim and nonfleece/sweatpant style navy blue.

Material cannot be denim and/or fleece or sweatpant type material.

BOTTOMS MAY INCLUDE:

- Slacks (must be worn at the waistline)
- Skirts and skorts (no shorter than 2" above the knee)
- Ankle Length Skirts
- Shorts (no shorter than 2" above the knee) during designated times of the year.
- Capri pants
- Material for acceptable bottom attire cannot be Adidas style, denim and/or fleece or sweatpant/ type material. Leggings are allowable in school when worn under an approved skirt.
- Footwear must follow the criteria in the current Student Dress Code.

- Students shall wear their clothing only in ways that are permitted in the dress code, so as to maintain safety and minimize unnecessary distraction.

OFFICIAL SCHOOL WEAR - PHYSICAL EDUCATION

- Elementary Students will wear Official Physical Education School Wear the entire school day on the day(s) they participate in Physical Education.
- High School Students come to school in their Official School Wear and change into and out of Official Physical Education School Wear during their Physical Education class period.
- Grey T-shirts with the Wallington Public School logo will be available for students.
- Sportswear or spirit wear purchased through approved Wallington sports, activities or PTA/Home & School are acceptable as Official Physical Education Wear as approved.
- Writing horizontally across the back of sweatpants or shorts is not acceptable.
- Outerwear on days when physical education is held out of doors shall not include hooded sweatshirts (hoodies).
- *Any family who has a question about this policy or regulation should contact their child's school directly.

WALLINGTON PUBLIC SCHOOLS CHEMICAL SUBSTANCE ABUSE PREVENTION AND CONTROL POLICY

The full policy for chemical and substance abuse can be found on the district Website and it is posted in all student homerooms. [\(Policy 5530\)](#)

SEXUAL HARASSMENT POLICY

I. THE POLICY

- A. It is the policy of the Wallington Public Schools to maintain a learning and working environment that is free from sexual harassment.
- B. It shall be a violation of this policy for any member of the Wallington Public Schools staff to harass another staff member or student through conduct or communications of a sexual nature as defined in Section II. It shall also be a violation of this policy for students to harass other students through conduct or communications of a sexual nature as defined in Section II.

II. DEFINITION

Sexual harassment shall consist of unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal or physical conduct of a sexual nature when made by any member of the school

staff to a student, when made by any member of the school staff to another staff member, or when made by any student to another student when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education, or when:
2. Submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual, or when:
3. Such conduct has the purpose or effect of substantially interfering with an individual's academic or professional performance or creating an intimidating, hostile, or offensive employment or educational environment.

A. Sexual harassment, as set forth in Section II-A, may include, but is not limited to the following:

- verbal harassment or abuse
- pressure for sexual activity
- repeated remarks to a person with sexual or demeaning implications
- unwelcome touching
- suggesting or demanding sexual involvement accompanied by implied or explicit threats concerning one's grades, job, etc.

III. PROCEDURES

- A. Any person who alleges sexual harassment by any staff member or student in the school district may use the procedure detailed in the Grievance Procedure. Filing of a grievance will not reflect upon the individual's status nor will it affect future employment, grades, or work assignments.
- B. The right to confidentiality, both of the complainant and of the accused, will be respected consistent with the school district's legal obligations, and with the necessity to investigate allegations of misconduct and to take corrective action when this conduct has occurred.

IV. SANCTIONS

A substantiated charge against a student in the school district shall subject that student to student disciplinary action including suspension or expulsion, consistent with the student discipline procedure.

V. NOTIFICATION

Notice of this policy will be circulated to all schools and departments of the Wallington Public Schools on an annual basis and incorporated in the Policy Handbook.

HARASSMENT, INTIMIDATION, AND BULLYING

Wallington High School Anti-Bullying Specialist:
Wallington School HIB Coordinator:

Ms. Natalie Radan
Mrs. Mary Jane Machtemes

I. POLICY

- A. The Board of Education prohibits acts of harassment, intimidation, or bullying of a student. A safe and civil environment in school is necessary for students to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. Harassment, intimidation, or bullying is defined in the Anti-Bullying Bill of Rights Act but includes unwanted, aggressive behavior that may involve a real or perceived power imbalance. Since students learn by example, school administrators, faculty, staff, and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

II. DEFINITION

- A. "Harassment, intimidation, or bullying" means any gesture, any written, verbal or physical act, or any electronic communication, as defined in N.J.S.A. 18A:37-14, whether it be a single incident or a series of incidents that:
1. Is reasonably perceived as being motivated by either any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical, or sensory disability,
 2. or by any other distinguishing characteristic;
 3. Takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, as provided for in N.J.S.A. 18A:37-15.3;
 - A reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his/her person or damage to his/her property; or
 - Has the effect of insulting or demeaning any student or group of students; or
 - Creates a hostile educational environment for the student by interfering with a student's education or by severely or pervasively causing physical or emotional harm to the student.

You can view the Wallington School District HIB Policy at [Wallington HIB Policy](#)

Determined by the outcome of the investigation disciplinary action may include :

Admonishment/Reprimand; Central Detention(s); Saturday Detention(s); In-school Suspension and/or Out-of-School Suspension and Counseling; suspensions and the filing of criminal charges when necessary.

STUDENT GRIEVANCE PROCEDURE

DEFINITION

A grievance shall mean a dispute or unresolved difference arising from the daily interaction and conduct of the student/teacher/school employee relationship(s), in school-sponsored athletic and/or co-curricular activities, and the academic classroom.

1. Any student who feels he/she may have a grievance must first discuss it with the person involved within five (5) school days. If the deadline is not met, then it cannot be grieved.
2. If the matter is not resolved to the student's satisfaction, then it may be presented, in writing, to the Faculty Student Council Board. This action must take place no later than five (5) days after the initial meeting with the staff person involved.
3. The Board shall consist of the Student Council President and Vice President, a representative of the WEA, and a faculty member. The Supervisor of Guidance will act as chairperson for academic matters, the Vice Principal for discipline matters, the Athletic Director as chairperson for athletic matters, the Student Activities Coordinator for other co-curricular matters, and the Student Government Coordinator for concerns regarding school elections. The parties involved in the dispute will be present and may have witnesses present. The Affirmative Action Officer will also be present.
4. The Board will have three (3) school days in which to respond in writing to the complaint.
5. If the matter is still not resolved to the satisfaction of the student, he/she has three (3) school days to submit the grievance, in writing, directly to the principal. The principal has three (3) days to respond, in writing to the student and parent/guardian.
6. If the principal's decision is unacceptable, then the matter may be submitted in writing to the superintendent no later than five (5) school days after the principal's decision has been rendered.
7. The superintendent has five (5) school days to respond, in writing, to the student and parent/guardian.
8. If the superintendent's decision is not accepted, the matter can be appealed to the Board of Education within (7) seven school days. The student and/or parent must notify, in writing, the Superintendent of Schools. A meeting with the Board will be scheduled by the Superintendent.
9. If the Board's decision is not accepted, the matter may be pursued through the New Jersey Commissioner of Education's office.

****Failure to meet any of the timelines will terminate the grievance procedure.****

STUDENT DEPARTMENT

In order to provide a common understanding of rules concerning student behavior in this school, the following list of major infractions and effects on department is offered:

1. Minor Infractions

-reprimand with possible 5 points in citizenship deduction after vice principal review

2. Sent to Vice Principal or other incidents of misconduct

-after school detention with 5 points in citizenship deduction after vice principal review
-multiple offenses may result in a Saturday detention.

3. Insubordination (directed at a staff member)

-**Saturday Detention** with 10 points in citizenship deduction

4. Truancy

-**Saturday Detention** with 10 points in citizenship deduction cut
-“Senior Cut Day” is not approved/condoned by the high school administration.

5. Leaving School Grounds

-**Saturday Detention** with 5 points in citizenship deduction

6. Class Cut

-**2 days Central Detention** with 5 point deduction
-2nd incident will result in 3 days of **Central Detention**.

7. Central Detention Cut

-1st incident will result in **2 days of Central Detentions** and 5 point deduction
-2nd incident will result in a **Morning Detention** and a 10-point deduction
-3rd(plus) incident will result in a **Saturday Detention** and 15 point deduction

8. Forgery (Warning Notices, etc.)

-**Saturday Detention** with 15 points in citizenship deduction, also parental notification

9. Fighting

-aggressor (if able to be determined)- **OUT OF SCHOOL SUSPENSION** with 55 citizenship grade.

A report of the incident may be forwarded to the police.

10. Smoking (including vaping, or possession of vaping device/paraphernalia)

-**1st** incident will result in serving a **Saturday Detention** with a 15 pt. Citizenship deduction, -**2nd** incident will result in serving **TWO Saturday Detentions** with a 30 pts. Citizenship deduction,

-**3rd** incident will result in serving an **IN-SCHOOL SUSPENSION** with 35 pt. Citizenship deduction.

With each incident charge filed and a possible \$250 municipal fine will be assessed. A report of the incident will be forwarded to the police. Subsequent incidents may result in suspension from school.

11. Profanity

-directed at a teacher is **IN SCHOOL / OUT OF SCHOOL SUSPENSION** with 60 citizenship grade

-other instances- **Saturday Detention** with 15 point citizenship deduction

12. Theft

-**Saturday Detention** with a 10-point citizenship deduction
mitigating circumstances may require a more severe consequence to include **SUSPENSION**

13. Class Suspension

-Report to room VP office for that period, 10-point citizenship deduction

14. Destruction to School Property

-imposed replacement costs, 15-point citizenship deduction, **Saturday Detention**

15. Cutting Saturday Detention

-1st incident: Rescheduled **Saturday Detention, 4 Lunch Detentions**, and 60 citizenship grade.

- 2nd incident: **In School Suspension**

Students who do not attend a Saturday detention will be prohibited from participating in extracurricular activities as follows:

a. Athletes/cheerleaders/marching band- the next (1) scheduled athletic event, at the same level (Varsity, J.V.) until the detention is completed.

b. Other students- student council meetings, dances, trips, and attendance at athletic events during the week following the violation.

16. Dress Code Violation

-possible 5-point citizenship deduction after vice principal's review, with student requiring to change

17. Fireworks, Stink Bombs, Etc.

- **Saturday Detention** with a 10-point citizenship deduction

18. *Cell Phones/earbuds/headphones/smartwatches*

-confiscation with parental notification and return, subsequent violations can result in police notification, confiscation, detention, **Saturday Detention**, and also a 5-point citizenship deduction after the vice principal's review. For all subsequent incidents, the parent must come to pick the phone up from the Vice Principal. The phone will not be returned to the student.

19. *Student Harassment (Racial, Sexual, Etc.)*

-consequence will be as stated in the School's Harassment Policy
-Possible Court referral for legal action, which includes a monetary fine.

20. *Weapon or Drug Possession*

-**OUT OF SCHOOL SUSPENSION** 55 Citizenship Grade
-Possible Court referral for legal action, which includes a monetary fine.

21. *Fire Alarms / Bomb Threats*

-**OUT OF SCHOOL SUSPENSION** with a 55 Citizenship Grade
-Possible Court referral for legal action, which includes a monetary fine.

22. *Opening outside doors to students after the late bell, or to visitors/guests.*

-1st incident- **Central Detention** with a 5-point deduction
-2nd incident- **Saturday Detention** with a 15-point deduction.

23. *Entering into the building after the late bell without getting a pass.*

-1st incident- **Verbal Warning**
-2nd incident- **Central Detention** with 5-point citizenship deduction
-3rd incident- **Saturday Detention** with 15-point citizenship deduction.

24. *Accessing other Students' Accounts*

-**1st** incident will result in serving a **Saturday Detention** with 15 point citizenship deduction.
-**2nd** incident will result in serving a **Saturday Detention and 4 Morning Detentions** with 30 point citizenship deduction.
-**3rd** incident will result in serving an **IN-SCHOOL SUSPENSION** with 35 point citizenship deduction.

25. *Inappropriate use of Chromebook including bypassing network security*

-**1st** incident- **1 Central Detention** with a 5-point deduction
-**2nd** incident- **2 Central Detentions** with 10 point deduction, and a mandatory parent meeting.
-**3rd** incident- **Saturday Detention** with 15 point deduction

26. *Intentional misuse or damage of Chromebook*

-1st incident- **Central Detention** with 5 point deduction and a possible fine

-2nd incident- **Saturday Detention** with 15 point deduction, mandatory parent meeting, and a possible fine

-3rd incident- **IN SCHOOL SUSPENSION** with a 30-point deduction and a possible fine

Central Detention will be held in Room 104 from 2:45 p.m. to 3:20 p.m.

NOTE: Infractions not specifically delineated above or excessive degrees of infractions will be handled in the appropriate manner by the Principal or Vice Principal.

NOTE: Specific infractions, including vandalism, violence, weapons, and substance abuse will be recorded on an incident form, filed, and forwarded to the proper authorities

Students with failing averages in citizenship will be prohibited from participating in class trips and other school-related activities as determined by the administration

SATURDAY DETENTION PROGRAM

Saturday detention will run from **8:00 a.m. - 12:00 p.m.** in the Lecture Hall. The length of time required will be assigned as per the offense. A **minimum** of three and one-half hours will be required.

Please Note:

Inclement Weather

Should inclement weather occur during the winter months, Saturday detention will be postponed until the following weekend.

A student assigned to Saturday detention is prohibited from participating in any activity scheduled on that day from 8:00 - 12:00. ***This includes athletic contests, Academic Decathlon, band, etc.***

- Cell Phones, Food, beverages, radios, and headphones, earbuds are not permitted.
- Students must be in dress code (dress code infractions will be followed according to school policy).
- Students who arrive late will be referred to the Vice Principal for additional Saturday detention or suspension.

Failure to attend a Saturday detention for a second time will result in an in-school suspension on Monday with a **required parental notification, a rescheduled Saturday Detention, 4 Morning Detentions, and a citizenship grade of 60.** The parents of students who are absent will be contacted Saturday morning. If an emergency prevents a student from attending, a parent should contact the disciplinarian office on Monday morning. Medical emergencies must be properly documented. In addition, the Saturday detention will have to be made up.

NOTE: Students who do not attend a Saturday detention will be prohibited from participating in extracurricular activities as follows:

- a. athletes/cheerleaders/marching band – one athletic event, at the same level (varsity, J.V.) until the detention is completed
- b. other students - student council meetings, dances trips, and attendance at athletic events during the week following the violation

Students who are disruptive will be sent home and assigned to additional discipline based on the nature and circumstances of the infraction.

FIRE DRILL REGULATIONS

Every student should be familiar with:

1. **EXIT**

- A. Regular exit and emergency exit
- B. This information is posted in every room

2. **FIRE DRILL ORGANIZATION**

- A. Pass in double file.
- B. Return in double file.
- C. Blocked exit - countermarch to an emergency exit.
- D. Pass briskly, quietly, and orderly.
- E. Never go for clothing or other belongings.
- F. Hands-free and empty.
- G. If something is dropped, leave it.
- H. Door monitors - hold doors for their class only and move to the end.

Students should gather with their teacher for attendance and instructions. (teachers will have colored room signs)

3. **WHAT TO DO DURING DRILLS EXECUTED AT VARIED TIMES :**

- A. **Dismissal time** Classes are to use exits and follow procedures designated for their homerooms. Students will be dismissed outside at a given signal after the drill is completed by the entire school.
- B. **Classes in another room:** Classes are to use exits and follow procedures designated for that room and posted therein.
- C. **Students carrying equipment:** When a student is carrying equipment such as visual or auditory aids, etc. the student should deposit it in any room or alcove that is near, making sure that it is not blocking the right of way. The student should then go to the nearest exit and try to rejoin his or her group outside.

- D. **Students not with class**: (in the lavatory, hall, etc), that student should exit the nearest safe exit and find their class or report to an administrator.
- E. **Between Classes**: If a drill should occur while classes are passing, students should go to the nearest safe exit and find their classroom number from the colored placards.

4. WHAT STUDENTS DO IF THEY DISCOVER A FIRE

- A. Tell the nearest teacher, janitor, or employee.
- B. Activate the nearest alarm.

SEARCH AND SEIZURE

School lockers remain the property of the district even when used by pupils. Lockers are subject to administrative search in the interests of school safety, sanitation, discipline, enforcement of school regulations and to search by law enforcement officials on presentation of a proper warrant.

The principal or other official designated by the Board of Education may inspect lockers or other storage facilities provided for use by students as long as the parents and students are informed in writing at the beginning of each school year that inspections may occur. Wallington High School administration will execute at least one unannounced search of all student lockers at least once per marking period.

A pupil's person and possessions may be searched by a school official provided that the official has reasonable grounds to suspect that the search will turn up evidence that the pupil has violated or is violating either the law or the rules of the school. Under no circumstances shall a search be conducted based solely upon an anonymous tip and/or a rumor that contraband is present. The extent or scope of the search shall be reasonably related to the age and sex of the pupil and the nature of the infraction. A physical search may only be conducted by a staff member of the same sex as the pupil and with administrative approval. Before instituting such a search, except in cases of emergency, the principal shall attempt to inform the parents/guardian and request their presence.

SMOKING (Including Vaping)

For the purpose of this Policy, “smoking” means the burning of, inhaling from, exhaling the smoke from, or the possession of a lighted cigar, cigarette, pipe, or any other matter or substance which contains tobacco or any other matter that can be smoked, or the inhaling or exhaling of smoke or vapor from an electronic smoking device pursuant to N.J.S.A. 26:3D-57. For the purpose of this Policy, “smoking” also includes the use of smokeless tobacco and snuff. (Regulation 5533)

For the purpose of this Policy, “electronic smoking device” means an electronic device that can be used to deliver nicotine or other substances to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, cigarillo, pipe, or any cartridge or other component of the device or related product

pursuant to N.J.S.A. 2A:170-51.4. (Regulation 5533)

Students smoking will not be permitted on any part of the school grounds or buildings. Violation of this regulation will result in the student receiving a Saturday detention or in-school or out-of-school suspension. All violations will result in charges being filed with the possibility of a municipal fine.

- If a fire alarm is set off because of smoking or vaping, the school will file a complaint with the Police. This will result in legal action, which includes a court appearance and a monetary fine

LOST AND FOUND

A student should report the loss of an item to the main office immediately.

LAVATORIES

Students who need to use bathroom facilities; the number of students allowed in the bathrooms will be limited to a maximum of two at one time.

Permission to use the lavatory can be obtained from the classroom or teacher who will issue a pass.

1st-floor lavatories—grades 9-12

3rd-floor lavatories—grades 7-8

OTHER CONSIDERATIONS

- Students will be allowed to bring their own water bottles.

USE OF RADIOS, "IPOD", OR OTHER LISTENING DEVICES

As of September 1, 2013, students may not listen to personal radios, IPod, MP3s, or other listening devices while inside the school building without the express permission of the principal. If such devices are used in violation of the statute, they will be confiscated whereupon disciplinary action may be taken. This is a matter of health and safety as well as a disruption to the educational environment.

TARDY POLICY

Students who report to school after 8:22 will be considered tardy. Such students are to report to the vice principal's office for a late pass. To be excused, a parent must call the school describing the reason for the tardiness. The vice principal will determine the appropriateness of the excuse.

NOTE: The same procedure will apply to students who report late to class following their lunch period. The consequences for unexcused tardies, per marking period, are as follows:

- 1..... Verbal Warning
- 2..... Verbal Warning
- 3..... Verbal Warning and/or a meeting with the Vice Principal
- 4.....5pt. citizenship deduction, after-school detention, and parental notification
- 5.....5pt. citizenship deduction, after-school detention, and parental notification
- 6.....5pt. citizenship deduction, after-school detention, and parental notification
- 7.....5pt. citizenship deduction, lunch detention, and parental notification
- 8..... 5pt. citizenship deduction, lunch detention, and mandatory parent meeting
- 9+.....5pt. citizenship deduction, Saturday Detention, and parental notification

IF YOU SKIP ANY ASSIGNED DETENTIONS, THE STUDENT WILL BECOME INELIGIBLE TO PARTICIPATE IN OR ATTEND ANY AFTER-SCHOOL ACTIVITIES THAT DAY.

- After receiving your 9+ tardy the administration has the right to apply other consequences including SUSPENSION.
- Students who are more than fifteen (15) minutes late for a class shall be considered as absent from the class when the tardy is unexcused.
- There If you arrive on time for 7 consecutive school days you will return to 0 tardies.
- ❖ **As a reminder, parents/guardians/students can always review daily and class attendance through Genesis Parent Access.**

ATTENDANCE POLICY

The parent(s) or legal guardian(s) are requested to call the school attendance office before 8:00 a.m. of the student's absence. Phone Number: 973-777-0808 press #2

Please include the date(s) and the student's full name (please spell last name) and grade. When a student is reported absent from homeroom and the school has not been notified by the parent of that absence, the parent will receive a call from the school's computer-generated automatic absence reporting system.

Cumulative unexcused absences will be recorded. Such absences will result in course failure when the total reaches 5 in one marking period. When the total reaches 18 cumulative unexcused absences for the year, the result will be a loss of credit in all courses involved. Seniors who have 18 or more total absences (excused or unexcused) will not be permitted to attend the senior class trip or "Class Night."

A student who is absent with an unexcused absence for a school day may not participate in school district-sponsored programs of athletic competition and/or extracurricular activities the afternoon or evening of that school day. Students must report by 11:00 am in order to count as a school day.

A student who is serving an in-school or out-of-school suspension may not participate in school district-sponsored programs once assigned and/or during the days while serving the suspensions.

EARLY DISMISSAL

We encourage you to try to schedule your child's medical/dental appointments around school hours. If this is not possible, a note is to be sent to the school informing us of the early dismissal. You must come to the attendance office to check your child out. A student must remain in school for one full hour to receive credit for that session. Other reasons for early dismissal: religious obligations and family emergencies.

EXCUSED ABSENCE

According to NJAC 6A: 32-8.3(i), the only types of absences from school that can be considered exempt or excused are those for the following reasons:

- Excused religious observances, pursuant to N.J.S.A. 18A:36-14 through 16, The list can be found on the NJDOE website: List of Religious Holidays Permitting Student Absence from School
- College visitations – up to three (3) days per school year, only for grades 11 and 12. The high school attendance office should be made aware of a student's intention to miss school for a scheduled college tour by written notice. Immediately following the absence, the student must provide the attendance office with notification, in writing, from a college official confirming the

campus visit.

- Family Funeral
- Participation in observance of Veterans Day (N.J.S.A. 18A: 36-13.2) or district board of election membership activities (N.J.S.A. 18A: 36-33); or
- The closure of a busing district prevents a student from having transportation to the receiving school.
- Student illness, physician's note required to the attendance office (medical note must be from a non-family member)

1. Tardiness to school resulting in absences from a course or late arrival to a course shall be considered a cumulative absence for that class unless it is the result of:
 - Physician's or dentist's appointment
 - Driver's test appointment
 - Fulfillment of a religious obligation as permitted by law
 - Required attendance in court
 - Any other just cause as determined by the administration
2. Students not present prior to 9:04 a.m. or 1:45 p.m. will be marked absent for the respective session.
3. In addition to our local policy, all students must comply with the New Jersey Department of Education policy on attendance. According to this policy, any students "not present for 10 percent or more of the days that they were 'in membership' at a school" is to be considered "chronically absent." Furthermore, chronic absenteeism "may result in retention at grade level or loss of credit or removal from a course that would count toward the high school diploma."

ATHLETIC ELIGIBILITY

1. Co-Curricular activities falling under the jurisdiction of this proposal will include all varsity and sub-varsity athletic activities

2. POLICY

- Eligibility as of September 1, will be based upon the minimum requirement set by the N.J.S.I.A.A.
- A student must have earned 30 credits the preceding year. In effect, this means that the student must have passed six (6) full-year courses during that year.
- Eligibility will be reassessed at Mid-Year.
- A student must have earned 15 credits to be eligible for the second semester.
- The student's eligibility status will remain in effect for the rest of the school year.
- Students who are classified by the Child Study Team will be exempt from this policy. Their eligibility will be determined by the C.S.T. and the administration or on an individual basis.

Although academically eligible, the administration reserves the right to prohibit a student-athlete from participating in an activity for any period of time due to attendance or behavioral problems.

DATES OF IMPORTANCE

September 6 - First Day of School	January 26 - End of 2nd Marking Period
September 14 - Back to School Night	February 19 to 23 - School Closed
October 9 - School Closed	March 7 - Parent Visitation
November 7 - School Closed/Staff Only	March 29 - School Closed
November 9,10 - School Closed	April 15 - End of 3rd Marking Period
November 13 - End of 1st Marking Period	April 8 to 12 - School Closed
November 23, 24 - School Closed	May 27 - School Closed
November 30 - Parent Visitation	June 18 - End of 4th Marking Period
December 25 to January 1 - School Closed	June 18 - Last Day of School
January 15 - School Closed/Staff Only	

COMPUTER RESOURCE USE

The Board provides access to computer networks/computers for educational purposes only and retains the right to restrict or terminate pupil access to the computer network/computers at any time, for any reason. Any individual engaging in the following actions when using computer networks/computers shall be subject to discipline or legal action:

- A. Using the computer network/computers for illegal, inappropriate, or obscene purposes, or in support of such activities. Illegal activities are defined as activities that violate federal, state, and local laws, and regulations. Inappropriate activities are defined as those that violate the intended use of the network. Obscene activities shall be defined as a violation of generally accepted social standards for the use of publicly owned and operated communication vehicles.
- B. Using the computer network/computers to violate copyrights, institutional or third-party copyrights, license agreements, or other contracts.
- C. Using the computer network in a manner that:
 1. Intentionally disrupts network traffic or crashes the network;
 2. Degrades or disrupts equipment or system performance;
 3. Uses the computing resources of the school district for commercial purposes, financial gain, or fraud;
 4. Steals data or other intellectual property;
 5. Gains or seeks unauthorized access to the files of others or vandalizes the data of another user;
 6. Gains or seeks unauthorized access to resources or entities;
 7. Forges electronic mail messages or uses an account owned by others;
 8. Invades the privacy of others;
 9. Posts anonymous messages;
 10. Possesses any data which is a violation of this policy; and/or
 11. Engages in other activities that do not advance the educational purposes for which computer

networks/computers are provided.

[Refer to Chromebook Policy and Procedures for more information](#)

WALLINGTON HIGH SCHOOL CODE OF BEHAVIOR FOR ATHLETIC EVENTS

BE A POSITIVE ROLE MODEL

Enthusiastically encourage your team. Refrain from negative remarks and booing. Accept all decisions made by the officials. Remain in the stands while play is in progress. Do not throw objects on the playing surface. Follow State regulations that prohibit noisemakers, signs, and banners. Applaud outstanding play by either team.

Any person failing to comply with the code is subject to immediate removal and may be prohibited from attending further athletic events.

REMEMBER THAT IT IS A PRIVILEGE TO ATTEND HIGH SCHOOL ATHLETIC CONTESTS.

OTHER MISCELLANEOUS

ASSEMBLY ETIQUETTE

Some students expect assembly programs to be strictly entertaining. However, the artistic and educational value of other types of entertainment should be understood. Good music, plays, or the message of an outstanding speaker may be equally rewarding.

Assembly programs are planned to reinforce the curriculum, reflect the activities of the school, promote school spirit, and recognize significant events. The purpose of assemblies is to provide a planned program that broadens a student's knowledge, interests, and experience in order to promote the consideration of new ideas and the abilities and interests of others.

During assembly programs, only the best behavior is acceptable from the student body. Programs will vary in quality, but this should not be an excuse for discourteous behavior. Wallington High School assemblies should exemplify high-quality student behavior.

The following procedures must be observed:

- Students must come to prompt attention when the program chairperson indicates that the program is ready to begin.
- When students appreciate a program, they are expected to respond by applause. Whistling, shouting, stamping of feet, and rhythmic applause is considered inappropriate behavior.
- Students are required to maintain courteous and respectful attention at all times.
- Students who are unable to comply with these simple rules will be removed from the area and sent to the Vice Principal's office.

Disruptive/Uncooperative Behavior:

First incident: Verbal warning/discussion

Second incident: **Central Detention** and parent notification

Third incident: **Two Central Detentions** and parent notification

Fourth incident: **Saturday Detention**

LEAVING THE SCHOOL GROUNDS

While school is in session, students may not leave the school grounds once they have arrived unless they have permission from an administrator. THIS IS AN ESPECIALLY IMPORTANT REGULATION THAT, IF VIOLATED, WILL RESULT IN A STUDENT RECEIVING A MINIMUM OF A SATURDAY DETENTION.

AUTOMOBILES

Students are not allowed to park their cars on the school grounds. Because the driveways are used by both cars and pedestrians, pupils should exercise extreme care on entering and leaving school grounds.

MEDIA CENTER

All students have access to many materials in our media center either at specified times during the day or after school until 3:15 PM. On Tuesday, Wednesday, and Thursday the Media Center is open until 3:45 PM.

CONSENT REQUIREMENT

No pupil will be allowed to use the computer network and the Internet unless they have filed a consent form signed by the pupil and his/her parent(s) or guardian(s).

VIOLATIONS

Individuals violating this policy shall be subject to the consequences as indicated in regulation [No. 2361](#) and other appropriate discipline which include but are not limited to:

1. Use of the network only under direct supervision;
2. Suspension of network privileges;
3. Revocation of network privileges;
4. Suspension of computer privileges;
5. Revocation of computer privileges;
6. Suspension from school;
7. Expulsion from school; and/or
8. Legal action and prosecution by the authorities.

LOCKERS AND LOCKER REGULATIONS

- Each student in the school will be assigned a wall locker. Lockers are not to be abused. Kicking doors shut, forcing lockers to close when they are over-filled, slamming doors, hanging on them, and other similar types of abuse may result in depriving a student of the use of a locker. Lockers are for your use

and convenience. Please keep them clean and locked at all times.

NOTE - It is unwise to keep money or valuables inside any lockers. The school cannot be held responsible for any theft; you are responsible for your own possessions

ILLNESS DURING SCHOOL

- Anyone who becomes ill during school hours is taken to the school nurse. If necessary, the parent is contacted. In case of an accident or injury in school, first aid will be administered by the school nurse or physical education instructors if the nurse is out of the building. Parents are notified if further medical care is needed, or if the injured student is to be taken home or to the hospital.

HEALTH SERVICES

The school has the responsibility and unique opportunity in influencing positive attitudes and providing services that will promote optimum health in the future of each student. Goals of the school health services include

- Identification of health problems and needs of students.
- Assisting students to become increasingly responsible for their own health.
- Promoting an optimal level of health and safety within the school and during school-related activities.
- Providing health education and health counseling to all students.

Student Health Appraisals consist of the following examinations and screenings which are conducted at various grade levels recommended or mandated by the State Dept. of Health and Education:

Physical Examination Weighing & Measuring

Vision Screening Dental Screening

Hearing Scoliosis Screen

Tuberculin Testing Classroom inspections for various health problems