QSAC District Improvement Plan (DIP)			
District: Wallington		10/25/2016	
Submitted by (name and title):	James J. Albro, Superintendent of Schools		
Step 1: Indicators (DPR or SOA)	**Step 2: Issue/Actions/Strategies/Intervention and Budgeted Resources**	**Step 3: Person Responsible**	**Step 4: Evidence of Completion/Impact**
Instruction and Program - Indicator #1 (AMO Language Arts Literacy)	**A.** Review and revise the daily Basic Skills Reinforcement Program in language arts grades 2-6. Structure program to include both push in and pull out opportunities. **B**. Continue to provide before and after school ELA PARCC preparation in grades 3-6. **C**. Use Learning Team and Grade Level meetings to analyze student individual testing data to find areas of focus. **D**. Purchase support materials to compliment the new LA series purchased in 2015. **E**. Provide funding in NCLB budget (Title I) in both elementary schools. **F**. Provide funds in the NCLB budget (Title III) for materials and resources to support ELA instruction for ELL. **G**. Incorporate computer delivered testing in language arts classes grades 3-11. **H**. Revise curriculum and content area maps based on PARCC test data reports.	CSA, Supervisor of LAL, Supervisor of Curriculum, Principals.	Increased LAL AMO to meet or exceed target score.
Instruction and Program - Indicator #2 (AMO Mathematics)	**A.** Review and revise the daily Basic Skills Reinforcement Program in mathematics 2-6. Structure program to include both push in and pull out opportunities. **B**. Continue to provide before and after school Math PARCC preparation in grades 3-6. **C**. Use Learning Team and Grade Level meetings to analyze student individual testing data in Mathematics to find areas of focus. **D.** Reassign staff in K-3 Basic Skills Mathematics. **E.** Provide funding in NCLB budget (Title I) for mathematics in both elementary schools. **F.** Provide funds in the NCLB budget (Title III) for materials and resources to support Math instruction for ELL. **G.** Incorporate computer delivered testing in math classes grades 3-11. **H**. Revise curriculum and content area maps based on PARCC test data reports.	CSA, Supervisor of Mathematics, Curriculum Supervisor, Principals	Increased Math AMO to meet or exceed target score.
Instruction and Program Indicator #3 LAL Assessment	The initiatives and revisions to the program listed in Indicator #1 would also apply to the items listed in Indicator #3 in Language Arts.	CSA, Supervisor of LAL, Supervisor of Curriculum, Principals.	Increased passing rate of the total population to the 75-95% range in LAL.
Instruction and Program Indicator #4 Math Assessment	The initiatives and revisions to the program listed in Indicator #2 would also apply to the items listed in Indicator #4 in Language Arts.	CSA, Supervisor of Mathematics, Curriculum Supervisor, Principals	Increased passing rate of the total population to the 80-95% range in Mathematics.

Instruction and Program, Indicator #7 (Grad Rate)	The district had a 92.5% graduation rate according to the most recent School Performance Report. Our graduation rate has increased in this manner for the last three years and it is anticipated that all of the aforementioned measures in ELA and Math would impact postively on the Graduation Rate. Additional measure would include: The recent addition of online credit recovery programs at the high school has already begun to favorably impact our graduation rate. The addition of a part time SAC has reduced the load of the guidance counselors thus freeing them up to devote more time to academic issues with students.	HS Principal, Guidance Director, Curriculum Supervisor, and all Content Area Supervisors	Increase the graduation rate to at least 95%