

Applicant: 03 5430 WALLINGTON - Bergen

Application: American Rescue Plan - ESSER - 00-

Cycle: Original Application

Project Period: 3/13/2020 - 9/30/2024

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

A portion of the grant will be used to fund the services of three custodians (one at each each school) for he 2022-2023 and 2023-2024 school years.

Refillable water bottle stations will be purchased for each of the three schools. These will reduce the number of students going to the nurses' offices for water during the school day.

Portable bleachers will be purchased to increase social distancing at events such as graduation, outdoor concerts, football games and soccer games.

A boiler system will be funded for the Gavlak School to improve heating and climate change.

Flooring will be installed in office and some classrooms to replace carpeting.

The ducts in the HVAC system need to be cleaned at the high school to maintain air quality.

The high school Media Center will be

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The Teachers College Readers Writers workshop materials (leveled readers)will be purchased for grades kindergarten through five to address the reading and writing loss due to the pandemic. Professional development will be a portion of the purchase.

Fountas and Pinnell materials will be purchased to assess students' reading levels three times a year.

Foundations will be purchased to supplement the ELA program with a phonics component.

LinKit will be used to assess students three times a year in Language Arts and Mathematics. these benchmark assessments will gauge the progress of the students and identify strengths/weaknesses.

Online subscriptions will be funded to obtain the services of IXL and getmoremath. Students will be assigned work to address their academic needs.

Family Science Nights will be provided by the Meadowlands Environmental Science Center for students in the elementary schools

The open library will be available for students in grades three through twelve.

Remedial classes (grades 5-8) and a Jumpstart program (grades K-5) will be available in the summer.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Promethean Boards will replace all smartboards in the district.

General supplies for the classrooms, summer programs and after school programs will be made availabel.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID–19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Data from a variety of sources such academic records, Start Strong Assessments, LinkIt Assessments and Fountas & Pinnell reading levels has been analyzed. Individual strengths and weaknesses have been noted. Teachers along with support staff such as Basic Skills teachers, reading specialists, guidance counselors, and a behaviorist will work together to close any achievement gaps. Special attention will be given to student who have enrolled in the district since February, 2020.

Teachers will have the opportunity to discuss students in need to move from Tier I in the RTI process. Our Black population is growing and needs to be noted as the number has now increased to twenty or more and will be reflected in state performance reports. Other populations that need to be closely are special education especially in grades six through ten, as well as male Hispanic students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The Supervisor of Special Education is responsible for overseeing the special education and 504 students. She has advocated for the services of a behaviorist. and has applied (and received) the services of an inclusion team to improve the instruction of those students. She also works closely with the county to provide services for the 6 homeless students in the district..

The ELL teachers work closely with the regular education teachers, When possible, ELL teachers are providing in-class support. They present strategies at faculty meetings and know their students.